

In 2012, the Cleveland’s Plan for Transforming Schools set out to ensure every child in Cleveland attends a high-quality school and every neighborhood has a multitude of great schools from which families can choose. Nearly a decade later, the Cleveland Plan has helped drive improvements in student achievement, increased financial support, and catalyzed policy change in support of these goals.

Today, Cleveland is well positioned to continue this upward trend, and the urgency to keep improving education for our city’s children continues. Now is the time to revisit and refresh the Cleveland Plan to reflect a challenging present, a brighter future, and a continued commitment to change. It is also critical to name and consciously address the systemic inequities that negatively affect many children and families in our city. That is why this refreshed Cleveland Plan addresses our city’s<sup>1</sup> urgent educational needs with equity in mind. The box at right outlines a definition of educational equity that underpins this Plan. It is up to our entire community to hold ourselves and each other accountable to the spirit and the letter of our collective definition of educational equity.

With equity at the core, the Cleveland Plan is further guided by a North Star—a declaration of intent for the future:

- **All Cleveland public education students will have a high-quality, equitable education in schools that inspire joy in learning.**
- **All Cleveland students will have access to individualized opportunities that prepare them to participate in society and forge a meaningful path for themselves when they graduate.**
- **Families will actively participate in continuously improving and evolving their schools to fit their community’s needs.**

The refresh of the Cleveland Plan was shepherded by the Cleveland Transformation Alliance (the Alliance), a public-private partnership conceived under HB 525, the 2012 state legislation implementing the original Cleveland Plan. The Alliance is guided by a Board of Directors made up of parents, educators, and business, philanthropic, and civic leaders from throughout Cleveland and across the state who contributed to the refresh of the Cleveland Plan. The Alliance also worked with community partners such as the Neighborhood Leadership Institute to get feedback from community members, families, and educators in public schools across the city. While the Alliance drove the refresh process, it is critical to emphasize that the Alliance is the convening stakeholder, not the authority, for the Cleveland Plan.

## ed-u-ca-tion-al eq-ui-ty (noun)

1. Every student gets the services, resources, connections, and learning opportunities they need to realize their full potential, regardless of who they are or where they live.
2. Intentionally co-created and continually revisited by students, families, teachers, school staff, and members of the larger Cleveland community.

### Responsibility for implementation rests with the full community.

A foundation sets the stage for the rest of the house, including the frame and the roof. The foundation for the Cleveland Plan is high-quality public education. The frame of the house is the pillars—or goals—while the roof represents the North Star and commitment to equity. The graphic on the next page shows how the house comes together.

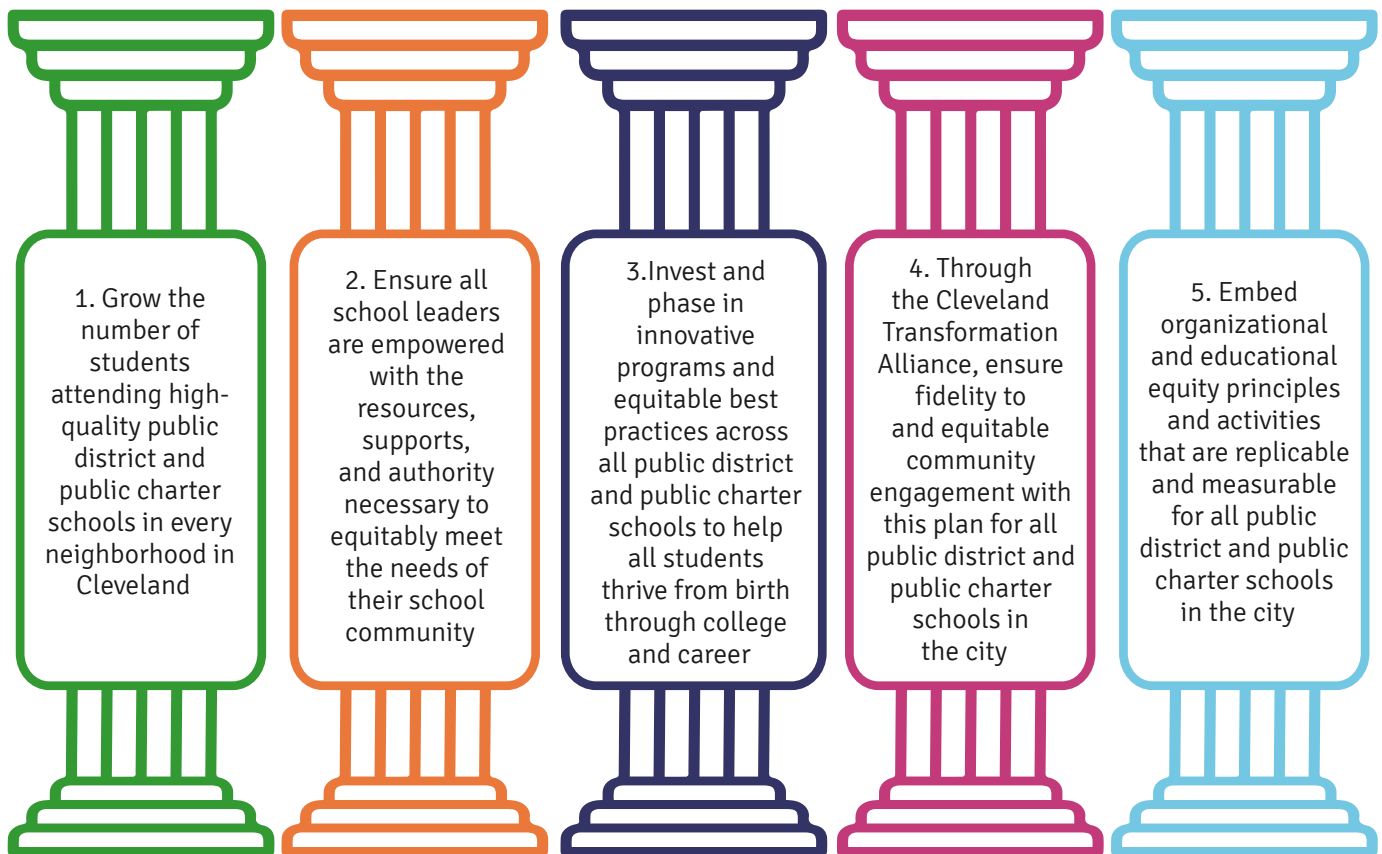


<sup>1</sup> In this Plan, the term “city” refers to Cleveland, Bratenahl, Newburgh Heights, Linndale and portions of Garfield Heights and Brook Park, which are served by the Cleveland Metropolitan School District.

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**All Cleveland public education students have a high-quality, equitable education in schools that inspire joy in learning.**

**There is educational equity:** Every student gets the services, resources, connections, and learning opportunities they need to realize their full potential, regardless of who they are or where they live. Educational equity must be intentionally co-created and continually revisited by members of the larger Cleveland community, including students, families, teachers, and school staff.



**Quality Education**

The Cleveland Plan is a living, breathing document that guides strategy and decision-making in multiple educational institutions in our community. Now and in the future, the focus is on doing what is best and right for ALL public-school students in our city. To read the full Cleveland Plan, visit <https://mycleschool.org/about-us/>.