



power

Did you know?

By the age of 5, a child's brain is already 90% developed. Research shows that 3- or 4-year-olds who participate in high-quality PreK programs are more likely to:

- Have better-developed language and social skills when they get to kindergarten.
- Reach high school graduation.
- Pursue college or vocational training programs, and have good careers as adults.

About PRE4cle and Starting Point



PRE4CLE

PRE4CLE is a plan to ensure all 3- and 4-year-old children in Cleveland have access to a high-quality preschool by:

- Increasing the number of high-quality preschools in Cleveland.
- Helping preschool providers improve their quality rating.
- Connecting families to quality preschool programs.

We are a part of Cleveland's Plan for Transforming Schools (The Cleveland Plan), a plan that is reinventing public education in the City of Cleveland. High-quality preschool is the first step on the education continuum for transforming Cleveland's schools, providing a strong foundation for K-12 success, increased high school graduation, and increased higher education participation.

Through connecting families with high-quality, affordable preschool education opportunities, PRE4CLE provides a gateway for Cleveland's children to start strong and Cleveland communities to prosper.

www.PRE4CLE.org
info@PRE4CLE.org
216-901-4214



Starting Point links families to programs and services that meet their children's early care/education needs, and strengthens the community's capacity to respond to those needs.

Starting Point is Northeast Ohio's child care, early education and out-of-school time resource and referral agency--serving families, early childhood professionals and organizations and the community. A nonprofit agency formed in 1990, Starting Point works to:

- Link families with child care, early education and out-of-school time services.
- Increase the supply of and improve access to child care, early education, literacy and out-of-school time programs.
- Improve the quality of child care, early education and out-of-school time services.
- Stimulate early education and out-of-school time alternatives.
- Plan child care, early education and out-of-school initiatives.
- Address child care, early education and out-of-school issues.

www.starting-point.org
216-575-0061
800-880-0971(Toll-free)

School readiness starts well before children enter the door to kindergarten. By enrolling your child in a high-quality preschool program, you are providing them with the tools and fundamentals needed to be successful in kindergarten—and beyond!



Step Up To Quality is a five-star quality rating and improvement system administered by the State of Ohio.

It recognizes and promotes learning and development programs that meet quality program standards that exceed licensing health and safety regulations, and is based on national research.

High-quality programs have earned 3, 4, or 5 stars in the Step Up To Quality system. Don't see the stars? Just ask if, and how recently, they've been rated by Step Up To Quality.



Secondary *success*

Connect with a high school that offers programs and pathways that interest you, and turn the page into your future!

Beginning with the Class of 2019, Say Yes Cleveland brings the opportunity for last-dollar tuition scholarships for resident grads of all CMSD high schools, and any partnered charters. Look for the Say Yes seal on the following pages, and see page 187 for details.

Performance Index

This score reflects the test results of every student, not just those who score proficient or higher. Schools receive points for every student who takes the test, based on the achievement level of the student.

The higher the achievement level, the more points awarded in the school's index. This rewards schools and districts for improving the performance of all students, regardless of achievement level. The score is out of a possible 120 points.

Performance Index



The Ohio Department of Education gives both a letter grade and a score out of 120 possible points based on how well students do on state tests. The tri-tone bar shows where this score ranks the school among all other public schools in Cleveland.

Student Progress

The progress component measures how groups of students made progress as compared to the statewide expectation of growth. The expectation of growth is based on how students in the group performed, on average, compared to other students like them across the state.

- A Students made more progress than expected – significant evidence
- B Students made more progress than expected – moderate evidence
- C Students made progress similar to the statewide expectation
- D Students made less progress than expected – moderate evidence
- F Students made less progress than expected – significant evidence

Student Progress



Here you'll find the Ohio Department of Education's letter grade for the school's **3-year average** of progress/value added scores, along with an indicator on where those scores rank the school among other public schools in Cleveland.

Graduation Rate

The 4-year graduation rate applies to the Class of 2018 who graduated within four years, i.e. students who entered the 9th grade in the fall of 2014 and graduated by the summer of 2018. Graduation data is not locked by the state in the fall as is the other data, so the report card always reflects the class of the previous year.

Graduation Rate

 2018 citywide, 80.4%

About Dropout Prevention Schools

Public charter schools that serve a majority of their students through dropout prevention and recovery programs receive a report card with alternative ratings. Dropout prevention and recovery schools receive Exceeds Standards, Meets Standards, Does Not Meet Standards or Not Reported instead of A-F for report card measures.

These schools primarily enroll students between 16 and 22 years of age who have dropped out of high school, or are at risk of dropping out. They must prepare students to follow the same pathways toward graduation as students in public district schools.

College-going Rate

Districts and schools have long-term impacts on student outcomes. The University System of Ohio provides district reports on enrollment of high school graduates attending in-state, public colleges and universities. As shared on the Fall 2019 state report card, 38.7% of the CMSD Class of 2016 entered college within two years.



Elementary *essentials*

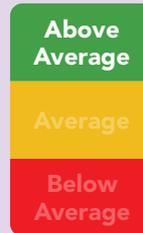
The nine years your child spends in elementary school takes them from recognizing letters and legibly writing their own name to writing essays that develop their critical thinking skills. They find their place in their school, and they leave with a sense of their power and place in Cleveland's future.

With the implementation of Say Yes Cleveland over the next three years, students and families in most Cleveland public schools—all district schools and any partnered charters—will have additional supports to ensure their success through these formative years. See page 186 for details.

Performance Index

This score reflects the test results of every student, and schools receive points for every student who takes the test, based on the achievement level of the student. The higher the achievement level, the more points awarded in the school's index. This rewards schools and districts for improving the performance of all students, regardless of achievement level. The state score is out of a possible 120 points.

Performance Index



The Ohio Department of Education gives both a letter grade and a score out of 120 possible points based on how well students do on state tests. The tri-tone bar shows where this score ranks the school among all other public schools in Cleveland.

Student Progress

The progress component measures how groups of students in grades 4-8 made progress as compared to the statewide expectation of growth, based on how students in various subgroups performed, on average, compared to other students like them across the state.

- A Students made more progress than expected – significant evidence
- B Students made more progress than expected – moderate evidence
- C Students made progress similar to the statewide expectation
- D Students made less progress than expected – moderate evidence
- F Students made less progress than expected – significant evidence

Student Progress



Here you'll find the State's letter grade for the school's **3-year average** of progress/value added scores, along with an indicator on where those scores rank the school among other public schools in Cleveland.

Third Grade Reading Guarantee

The purpose of this metric is to mark the transition from the primary grades and learning to read, to upper elementary where students will be reading to learn.

Schools screen and provide supports for struggling readers in early grades. If a child appears to be falling behind, the school will start a Reading Improvement and Monitoring Plan (RIMP) to ensure they get the support he or she needs to learn and achieve.

Students have multiple opportunities to meet promotion requirements, including:

- Meeting a minimum score on the reading portion of the state's third grade English language arts test, given twice during the school year.
- An additional opportunity to take the state assessment in the summer.
- An alternative assessment, as determined by the district.



What is Step Up To Quality?

Some elementary schools offer preschool classrooms for neurotypical and/or children with disabilities ages 3 to 5. These programs are rated for quality by the state of Ohio. You can learn more about preschool program quality on page 9.