



## **Community school partner RFP addendum**

This is an addendum to the recommended criteria to assess community schools applying to for partnerships with the Cleveland Metropolitan School District.

### **RECOMMENDATION A**

#### **Approach to current partnering community schools and partner renewals**

##### **Current partnering community schools that do not meet new criteria**

Current partnering schools will have a three-year grace/improvement period if they do not meet the entry criteria regarding: the percentage of enrolled students who are CMSD residents; academic performance (Performance Index for K-8, graduation rate for high schools); and the criteria spelled out in sections 4 and 8. During the second year of this period, they will be reviewed and notified if there are concerns regarding these criteria and that they may not get levy dollars after year three. This is structure to allow schools to plan for the potential loss of levy dollars.

##### **Renewal period for partnering community schools**

Current partners that do meet criteria and new schools that meet criteria will be on a three-year renewal timeline. CMSD will collect annually from each school quantitative data related to CMSD residency, Performance Index for K-8 schools and graduation rate for high schools, and the criteria listed in sections 4 and 8 of the proposed RFP.

##### **Current partnering community schools and eligibility for Say Yes**

Only current partners meeting the criteria are immediately eligible to enter the Say Yes pathway.

### **RECOMMENDATION B**

#### **Rubric to assess partner candidates**

The Transformation Alliance recommends that a rubric be created to assess candidates based on the proposed RFP. That rubric should include:

- A point system with a clearly specified passing score;
- The assigning of points based on the importance of each section, with more points for the more important sections;
- An understanding that sections 4 and 8 are the most important sections, and that if a certain number of points are not reached in those sections, the application cannot proceed.

The intention of this process is to take an inclusive approach while holding partnering schools to high standards of practice.